

DR CAMILA BASSI

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Personal profile

I have worked as an academic and course leader in higher education for over two decades and, prior to that, as a lecturer and student development worker in further education. I have been the recipient of teaching awards from Sheffield Hallam University, and I have extensively published in the field of human geography, including my book *Outcast: How Jews Were Banished from the Anti-Racist Imagination*, which won the LCSCA best book on contemporary antisemitism prize in 2023. I am also an elected Parent Governor at Westways Primary School, Sheffield.

Education

1999-2003	Department of Geography, University of Sheffield DPhil (ESRC award R00429934028)
1999-2000	University of Sheffield Certificate in Social Science Research Training
1998-2000	Open University Post-Graduate Certificate in Education (Post-Compulsory)
1994-1997	University of Newcastle upon Tyne BA (Hons) Geography, First Class Graduate awards: Ford Prize in Geography for Best Performance & WW Anson Memorial Prize for Best Dissertation

Employment

09/2003 to date **Senior Lecturer in Human Geography and Course Leader of BA / BSc Geography, Sheffield Hallam University**

Awards: Faculty Inspirational Teaching Award (2014); University Inspirational Teaching Award (2015); Sheffield Hallam Students' Union Academic Staff of the Year Award (2016).

Present course leadership: BA / BSc (Hons) Geography. Previous course leaderships: MSc Urban Regeneration; BA (Hons) Human Geography.

Course leadership duties: individual student casework; student induction, retention, achievement, and experience; course academic design and management; liaison with university administration and student support, and with external examiners and professional bodies.

Undergraduate teaching: Approaches to Human Geography; Climate Change and Sustainability for Geography; Professional Geographer; Deviance, Order and Protest; Geographies for a Just Future; Researching Politics, International Relations and Society; Contemporary Debates in Human Geography; Everyday Worlds with GIS; Dissertation, Employability and Communication.

06-08/2003 **Retention and Achievement Development Officer, Peaks Centre, Sheffield College**

This post was funded by the European Social Fund to address the issues of high dropout and under-achievement rates in the 14-19 cohort. Within a relatively short space of time, I set up a Homework Club, a Teaching and Learning Feedback Forum and a Student Enrichment Programme. I also had student casework.

02-06/2003 **Temporary Lecturer in Human Geography, Department of Geography, University of Sheffield**

This post entailed both undergraduate lecturing and teaching on the MA in Social and Cultural Geography course. It also involved the design of course material, assessment of undergraduate assignments and general departmental administration.

02-05/2003 **Visiting Lecturer in Human Geography, Urban and Regional Studies, Sheffield Hallam University**

This post involved lecturing on both the Social and Cultural Geography and Qualitative Methods undergraduate courses, facilitating workshops for dissertation design and the assessment of undergraduate Social and Cultural Geography assignments.

2000-2003 **Part-time Tutor in Geography, Department of Geography, University of Sheffield**

This included undergraduate small group teaching in Methodology, Study Skills for Geographers and Social and Political Geography, and assessment of undergraduate assignments in Economic, Social and Political Geography and Methodology.

1998-1999 **Lecturer in Geography and Sociology, Tynemouth College**

In this post I taught A Level Geography, and GCSE, A Level and Access Sociology. It is worth noting that I was commended by the college for the results achieved by my GCSE Sociology group, which were of an unprecedented high standard.

1998-1999 **National Union of Students Tyne Tees Convenor (elected)**

This was a one-year post geared towards training on, and implementation of, student union development and key campaigns. This entailed one-to-one, group and conference training/workshops, and the production of detailed briefings and training packs.

1997-1998 **Sabbatical Welfare Officer, University of Newcastle upon Tyne Union Society (elected)**

This was an elected, full-time post. Responsibilities included: line managing Student Advice Centre and Childcare Fund, distribution of Student Hardship Fund, training part-time executive officers, and organising high profile student welfare campaigns.

1997-1999 **National Union of Students Women's Campaign Committee (elected)**

Responsibilities included: production of briefing packs, organisation of training days and workshops, public speaking, liaising with local and national media, and running conferences.

References (available on request)